

FORM 5 CURRICULUM

Michaelmas 2023



ST PHILIP'S SCHOOL

SUBJECT	TOPICS	RESOURCES /TEXTS
English	<p>Reading Comprehension From a variety of texts, we will be focusing on the following skills that are needed to be applied for reading:</p> <p>V.I.P.E.R.S.</p> <p>Vocabulary: explain word meaning within context of the text and effect of word choices.</p> <p>Inferring: using clues in the text; how to use evidence from the text.</p> <p>Predicting: deciding what is likely to happen next.</p> <p>Explaining: identify how information / details contribute to meaning as a whole; discuss structure of the text; compare characters and events in the text.</p> <p>Retrieving: identify key information from a text.</p> <p>Summarising / Sequencing: find the main points in the text.</p> <p>SPaG Spelling, Punctuation and Grammar</p> <ul style="list-style-type: none">• Fronted adverbials• Direct and indirect speech• Compound sentences and conjunctions• Synonyms and antonyms	<p><i>The One and Only Ivan</i> by Katherine Applegate</p> <p><i>HeadStart</i> spelling</p> <p>ATOM Learning</p> <p>Century Tech</p>

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	<p>Writing</p> <ul style="list-style-type: none">• Descriptive• Narrative• Balanced argument <p>Contact: m.fowler@stpschool.co.uk</p>	
<p>Mathematics</p>	<p>Arithmetic</p> <ul style="list-style-type: none">• Revision of addition and subtraction• Revision of multiplication using grid method• Division using bus stop method with remainders, recurring remainders and using factors• Problems to solve involving arithmetic skills <p>Fractions</p> <ul style="list-style-type: none">• Equivalent fractions, improper, cancelling fractions into their lowest terms• Fractions of whole amounts <p>Factors / Multiples</p> <p>Percentages</p> <ul style="list-style-type: none">• Work out percentages of amounts by knowing the equivalent fraction	<p>Mathematics Year 5 (Hillard and Alexander)</p> <p>Maths on Target Year 5</p>

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	<ul style="list-style-type: none">• Work out percentages of amounts by multiplying by the equivalent decimal or using a calculator• Express one amount as a percentage of another by hand and using a calculator <p>Areas and Perimeters.</p> <ul style="list-style-type: none">• Revision of work done in Form 4• Areas of squares, rectangles, triangles and composite shapes. <p>Contact: t.vogiatzis@stpschool.co.uk</p>	
<p>Science</p>	<p>Properties Part 1</p> <p><i>For this topic, our learning objectives will be:</i></p> <ul style="list-style-type: none">• The Physical properties of materials.• Metals and non-metals.• Physical Changes.• Separating Mixtures.• Conservation of mass.• Chemical changes. <p>Forces</p> <p><i>For this topic, our learning objectives will be:</i></p> <ul style="list-style-type: none">• What are forces?• Different types of forces.• How to measure forces.	<p>This year, will be using the following textbooks; here and here.</p> <p>Topic booklets.</p>

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	<ul style="list-style-type: none">• Levers, gears and pulleys.• Forces and motion. <p>Contact: r.mannering@stpschool.co.uk</p>	
French	<ul style="list-style-type: none">• Classroom language• Times and dates• Gender of words• Numbers 1-100• Where I live <p>Contact: f.schirone@stpschool.co.uk</p>	Exercise books Language websites
History	<p>Medieval History</p> <ul style="list-style-type: none">• Feudal society• Churches and castles• Daily life• knighthood and chivalry• Monastic orders• Crusades <p>Skills</p> <ul style="list-style-type: none">• Primary and secondary sources• Analysing sources	History exercise books with worksheets and handouts

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	<ul style="list-style-type: none"> Extended writing <p>Contact: i.tanna@stpschool.co.uk</p>	
Geography	<p>Water</p> <ul style="list-style-type: none"> Locate water features on a map Irrigation methods What happens to rain after it lands? Household use and conservation of water Uses of water in industry Sewage treatment Causes and effects of flooding Deserts or rainforests research project <p>Contact: j.gardiner@stpschool.co.uk</p>	<p><i>Accessing Geography</i> textbook BBC <i>Rivers</i> DVD BBC <i>Water</i> E-Big Book</p>
Classics	<p>Latin</p> <ul style="list-style-type: none"> The verb 'to be' The present tense (1st and 2nd conjugations) The nominative and accusative singular Prepositions The imperfect tense <p>Classical civilisation:</p>	<p>Who Said Latin's Dead: Book 1: R.L. Rivers</p> <p>Greeks and Romans: A.M. Wright</p> <p>Resources prepared by class teacher</p>

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	<ul style="list-style-type: none">• The Greek gods• The Roman invasion of Britain <p>Contact: j.gardiner@stpschool.co.uk</p>	
RS	<p>The Old Testament (Theology)</p> <ul style="list-style-type: none">• Creation – myth and fact.• Adam and Eve. Original Sin.• Cain and Abel.• Abram and God's Promise – a Covenant – Abraham and Sarah <p>Additionally (Religion)</p> <ul style="list-style-type: none">• The Forty Martyrs of England and Wales• The Liturgical Season of Advent• The Four Last Things. <p>World Religions (unexamined)</p> <ul style="list-style-type: none">• Introduction to another monotheistic religion – Islam• Common tradition: same figures from the Old Testament• The Five Pillars of Islam• Muslim beliefs about God – introduction to the Quran <p>Contact: i.tanna@stpschool.co.uk</p>	RS exercise books with worksheets and handouts